JOHN PASCARELLA III

PROFILE

John Pascarella III is an *Associate Professor of Clinical Education* in the Rossier School of Education and *Chief Academic Officer of K12 Equity Leadership Academies* for the USC Race and Equity Center at the University of Southern California. John is the 2020 recipient of the Excellence in Leadership Award for providing extraordinary leadership in service to the USC Rossier School of Education. Since 2012, John has served as *Faculty in Residence* in USC McCarthy Honors and USC South Residential Colleges. From 2015-19, John served as *Chair of the Master of Arts in Teaching Program.* During his tenure as chair, the program achieved a new national ranking as the #18 Secondary Teacher Education Program (USNWR, 2019). From 2011-15, he served as *Director of Fieldwork for Academic Programs* at Rossier, during which time he led a video teacher performance assessment study with Dean Karen Symms Gallagher, funded by the *Bill and Melinda Gates Foundation.* Prior to his appointments at USC, John taught high school English Language Arts and Literature in urban New Jersey and teacher education courses at Montclair State University, McGill University, and the University of KwaZulu-Natal. In 2015, John served on a California (CCTC) taskforce to rewrite the state teacher preparation program standards. From 2016-18, John led the redesign of the MAT program and brokered partnerships with Google For Education and Edthena to improve access and mastery of digital learning tools by teacher education faculty and candidates. John is co-chair of the USC Academic Senate-Provost Joint Committee on Information Services and is member of the Rossier Teaching Taskforce. In 2012, John founded, fundraised, and developed "College Access Day," a full-day campus immersion event that annually welcomes 300+ Black, Latinx, and Students of Color from low-income communities to engage in a series of workshops, panels, tours, and events focused on college admissions literacy, the on-campus college experience, and financial aid literacy. John has earned awards in the areas of research, teaching, and service, and presents at conferences, convenings, and public forums on teacher education reform and racial equity.

CONTACT

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Eml: john.pascarella@usc.edu
Web: http://rossier.usc.edu/faculty/jpascarella

EDUCATION

McGILL UNIVERSITY   2009
Montréal, Quebec, Canada
Ph.D., Culture and Values in Education
Dissertation: *Blogging as Critical Praxis: Becoming a Teacher Educator in the Age of Participatory Culture*

MONTCLAIR STATE UNIVERSITY   2004
Upper Montclair, New Jersey
M.A., Teaching, English Language Arts and Literature

UNIVERSITY OF CENTRAL FLORIDA   2002
Orlando, Florida
B.A., English Literature and African American Studies

JOHN PASCARELLA III

POSITIONS **CHIEF ACADEMIC OFFICER**   2020-Present
of K-12 EQUITY LEADERSHIP ACADEMIES
USC Race and Equity Center
University of Southern California, Los Angeles, CA

John leads the academic development of professional learning and organizational change equity leadership academies for K-12 Leaders that focus on combatting institutional, structural, systemic, cultural, and individual racism in K-12 schools. Through these leadership academies, principals, instructional leaders, and other school staff work to cultivate their critical awareness of practices, social norms, policies, and discourses that perpetuate racism within their schools by engaging in race-forward learning modules. These challenging academies lay the foundations for racial literacy, fluency, problem solving, and adaptable approaches within a larger transformative racial equity project that set goals specific to their school needs.

ASSOCIATE PROFESSOR of CLINICAL EDUCATION   2015-Present
Barbara J. and Roger W. Rossier School of Education
University of Southern California, Los Angeles, CA

Master of Arts in Teaching courses taught:
EDUC 516: Framing the Social Context of High Needs Schools
EDUC 670: Introduction to Curriculum & Pedagogy in Urban Schools
EDUC 671: Contexts for Equity, Access, and Agency in Urban Schools
EDUC 677: Applications of Curriculum & Pedagogy in Urban Schools, Part B

Master of Arts in Teaching courses chaired:
EDUC 516: Framing the Social Context of High Needs Schools
EDUC 568A & B: Guided Practice A & B
EDUC 569A & B: Capstone A & B
EDUC 670: Introduction to Curriculum & Pedagogy in Urban Schools
EDUC 671: Contexts for Educational Equity, Access, and Agency
EDUC 673: Applications of Curriculum & Pedagogy in Urban Schools, Part A
EDUC 677: Applications of Curriculum & Pedagogy in Urban Schools, Part B

Doctorate in Educational Leadership courses taught:
EDUC 701: Pedagogy of Teacher Education

New Course Contributions:
EDUC 670: Introduction to Curriculum and Pedagogy in Urban Schools
EDUC 673: Applications of Curriculum and Pedagogy in Urban Schools, Part A
EDUC 677: Applications of Curriculum and Pedagogy in Urban Schools, Part B
EDUC 679: Blended Learning Experiences for Students in Urban Schools
EDUC 724: Culturally Responsive Instructional Leadership

Ed.D. Dissertation Chair:
Danner, D. I. (September 2018). Changing Concerns of Pre-Service Teachers in an
    Accelerated Graduate Teacher Education Program.

Ed.D. Dissertation Committees:
Anderson, Ingrid. (December 2017). The Exploration of How Mentor Teachers
    Conceptualize Their Roles and How the Role Conceptualization is Reflected in
    the Student Teaching Experience.

Casey, Tremeshia. (May 2016). Implementation of an Online Professional Development Course for K-2 Teachers to Prepare Them for the Next Generation Science Standards.

Flowers, Marquisha. (May 2017). Challenges of instructional and curricular practices that shape the quality of instruction in classrooms that serve African American and Latino high school students.

Greene, Kimberlyn. (September 2018). Digital Literacy and Critical Thinking Development in 21st Century College Classrooms.

Herrera, Daniel. (Expected May 2021). Teacher Educator Perceptions on Preparing Novice Teachers for Ambitious Teaching.

Kotarski, Joseph M. (June 2020). The Education Teacher Performance Assessment (edTPA): A Model for Teacher Preparation?

Lyons, Sandra. (December 2017). Principals' Perceptions of Their Ability, as School Leaders, to Apply Learning from District-Provided Professional Development.

Morris, Sara. (May 2016). Project CHANGE: How does a differentiated curriculum that is developed to foster potential talent and/or abilities of students in the early grades affect the teachers' impression of them as gifted individuals?

Rose, Kawika. (May 2016). An Evaluation of the Character Education Program at Kamehameha Schools Hawai`i High School Using the Gap Analysis Approach.

Shemin, Michelle. (May 2019). White Teachers in White Schools: Exploring the Continuum of Hegemonic to Counter-Hegemonic Ideologies and Behaviors.

Simpson, S. (Expected August 2020). Elementary Teachers' Perceptions of Gender Identity and Sexuality and How They are Revealed in their Pedagogical and Curricular Choices: Two Case Studies.

Traylor, Mary. (Expected May 2021). Disrupting Heteronormativity: Creating safe and affirming conditions for TLGBQ+ students through a critical reflection coaching group.

School of Education Service Activities:
Rossier Teaching Taskforce (2018-Present)
MAT Course Coordinators Committee, Chair (2015-19)
MAT Governance Committee, Chair (2015-19)
MAT Fieldwork Advisory Committee, Chair (2015-2017)
MAT Strategic Data Task Group, Chair (2015-2017)
Rossier Faculty Council, Member (2015-2019)
Rossier Web Steering Committee, Member (2016-17)
Ed.D. TEMS/Leading Instructional Change Committee, Member (2010-Present)
MAT Faculty Search Committee (3 positions) (2017-19)

University Service Activities:
USC Academic Senate, Senator (2019-2021)
USC Academic Senate Communications and Information Services Committee, Co-Chair (2018-2021)
USC Good Neighbors Grant Review Committee (2020-Present)
USC Residential College, Faculty Fellow in Residence (2012-Present)
USC NCAA Student Athlete Compliance Hearing Faculty Panelist (May 2019)
USC Online Learning Council, Member (2015-2019)
USC Academic Senate Committee on Teaching and Academic Programs (2018-19)
Phi Delta Kappa – USC Chapter, Faculty Advisor (2013-2018)

CHAIR of the MASTER of ARTS in TEACHING PROGRAM   2015-2019
Barbara J. and Roger W. Rossier School of Education
University of Southern California, Los Angeles, CA

John led the Master of Arts in Teaching program from 2015-19. He was responsible for a $2mil+ annual operating budget, led faculty in academic, intellectual and governance issues, acts as primary spokesperson for teacher education programs, represents the programs in school-wide planning and operational meetings, and maintained active relationships with students, alumni and placement partners. John supervised multiple administrative and advising staff that manage all class scheduling, room assignments, and program offering details. John led quality improvement by evaluating program performance, collaborating with faculty to develop and meet challenging quality goals, and managing program and curricular improvement efforts. John also coordinates online operations with an additional 25-30 staff supporting recruitment, advising, fieldwork, and online course production. John represented USC teacher education programs at conferences and national teacher education reform meetings regionally and nationally. The newly designed MAT Program under John's leadership included the development of common program and formative assessments, cross-course integration and alignment of competencies and resources, systematic integration of instructional technology, and core program frameworks such as the MAT Reflective Teaching Cycle and Equity Portfolio frameworks, that in turn produced higher learning outcomes and better prepared graduates.

Strategic Partnerships formed while Chair:
Google for Education: Partnered and contracted GFE to facilitate Google Certified Educator professional development of program faculty. Integrate GCE certification into Blended Learning course for MAT Teacher Candidates (EDUC 679) so all MAT graduates are GCE certified.

Edthena: Partnered and contracted Edthena to provide teacher video collaboration software for MAT Teacher Candidates to analyze, evaluate, and develop goals pertaining to lesson videos improve teaching over time.

Deans for Impact: Partnered/member of nonprofit reform organization "committed to transforming educator preparation and elevating the teaching profession." Implemented program evaluation and peer review using a Common Indicator System.

ASSISTANT PROFESSOR of CLINICAL EDUCATION   2010-2015
Barbara J. and Roger W. Rossier School of Education
University of Southern California, Los Angeles, CA

Master of Arts in Teaching courses taught:
EDUC 506: New Media Literacies in High Needs Schools
EDUC 513B: Teaching English Language Arts in the Secondary Classroom, Pt. 2
EDUC 516: Framing the Social Context of High Needs Schools
EDUC 517A: Understanding the Social Contexts of Urban Schooling
EDUC 518: Application of Theories of Learning to Classroom Practice
EDUC 535: Secondary English Methods
EDUC 568A: Guided Practice A for Secondary English Language Arts
EDUC 568B: Guided Practice B for Secondary English Language Arts
EDUC 550: Multimedia Literacy

Doctor of Education in Educational Leadership courses taught:
EDUC 523: Challenges in Urban Education: Diversity
EDUC 536: Inquiry II – Qualitative Research Methods
EDUC 599: Framing the Urban Context of Educational Leadership
EDUC 606: International Field Trip: Bangkok, Thailand (2013);
Shanghai, China (2014)
EDUC 620: Understanding the Fundamentals of Creativity, Innovation,
& Entrepreneurship
EDUC 701: Pedagogy in Teacher Education
EDUC 790: Critical Review of Educational Research
EDUC 792: Companion to the Dissertation Writing Process

Other Faculty Administrative Positions:
Course Coordinator, Guided Practice A and B: All Concentrations
Course Coordinator, Capstone A and B
Course Coordinator, Framing the Social Context of High Needs Schools

Ed.D. Dissertations Chaired (Graduated):
Anderson, Clint (October, 2014). @new_media @participatory_culture @school
        #criticalanalysis #onlinenetworks #hawaiianyouth #civicengagement.
Edghill, Janet. (May, 2014). What constitutes a free and appropriate education for
        autistic children in Hawaii: What do parents think?
Hallowell, Ronan. (May, 2014). Teaching and Learning with Digital Media: Learning
        Ecologies and Digital Pedagogies.
Laanui, Arnold. (May, 2014). Digital semiotics and dimensions of student fit: How
        online reputation and e-pinion influence college admission.
Nishimura, Jeni. (May, 2014). Assessing college and career readiness through the
        senior project program.

Ed.D. Dissertation Committees (Graduated):
Bonilla, Michelle America. (October, 2014). Improving Professional Learning.
Craun, Kristen. (May, 2014). A Case Study Exploring the Process and Experience
        of an EdD Thematic Group Pursuing Non-Traditional Dissertations
        Utilizing Universal Design in Higher Education.
Greene, Kim. (May, 2014). Digital Literacy and Critical Thinking in the 21st Century
        College Classroom.
Halston, Abby. (May, 2014). Training Content Delivered Via Video Capture and
        Individual Self-Efficacy and Task Value.
Medeiros, Glenn. (May, 2014). How Effective Professional Development in
        Differentiated Instruction Can Save Hawaii's Catholic Schools.
Oshiro, Devon. (May, 2014). Hawai'i K-12 Public School Teachers' Level of
        Computer Self-Efficacy and their Acceptance of and Integration of
        Technology in the Classroom.
Pang, Sharilyn S. (May 2015). Closing the Gap Between Professional
        Development and Teacher Implementation of Middle School Mathematics
        Content.
Parker, Scott. (May, 2014). Hawaii Public School Principal's Level of Technology
        Use and the Meaningful Integration of Technology in Their School.
Peeples, Rebecca. (October, 2014). African American Boys and Books: An
        Analysis of the Book Preferences of African American Males in Grades
        Three Through Five.
Recendez, Marisela. (May, 2014). Critical Media Literacy in K-5 Classrooms: Three
        Teachers and Their Commitment to Equity and Access.
Vehuni, Alina. (May 2015). Teacher Preparation for Engineering Integration in K-5.

School of Education Service Activities:
Accreditation Committee
Annual Fall Kick-Off Committee
Alternate Route Certificate Masters Program Development Committee
Course Coordinator Redesign Working Group
EDUC790: Course Design Committee
Faculty Annual Performance Review Committee (2011, 2012, 2017)
International Study Tour to Bangkok, Thailand
International Study Tour to Shanghai, China
Masters Governance Committee
Masters of Education, K-12 Leadership: Program Design Committee
Masters of Education, Teaching and Learning: Program Design Committee
MAT Curriculum Coordinators Committee (Chair)
MAT First Term Planning and Alignment Working Group (Leader)
MAT Fieldwork Advisory Committee (Chair)
MAT Governance Committee (Chair)
MAT Program Exit Survey Subcommittee
MAT Weintraub Student Prize Review Committee
MAT STEM-SE Alternative Certification Program Design Committee
Participatory Online Pedagogy Certificate Program: Planning and Design
Rossier Commitment Committee
Rossier Faculty Council (2015-Present)
Rossier Faculty Reflective Teaching Retreat (2012-13) (Chair)
Rossier Board of Councilors: Teacher Education Advisory
Rossier Learning and Innovation Round Table Committee
Rossier Partnership with Annenberg Innovation Lab Faculty and Staff
Rossier Portals Roundtable Working Group
RTPC Faculty Search Committees (Member, 4 committees)
Undergraduate Minor Review Working Group (Co-Chair)
Professional Development Programs Teacher Training Institute for Visiting
Shanghai Normal University Teacher Candidates
University of Southern California Online Learning Council
Teacher Education in a Multicultural Society (TEMS) Concentration of Doctor
of Educational Leadership Committee
Tenure-Track Multiple Faculty Search Committee
Tier II Administrative Credential Committee

New Course Contributions:
EDUC 506: New Media Literacies in High Needs Schools
EDUC 568 A and B: Guided Practice A and B: Redesigned the clinical component
Guided Practice of the MAT (hybrid online and on-campus) program.
EDUC 670: Introduction to Curriculum and Pedagogy in Urban Schools
EDUC 673: Applications of Curriculum and Pedagogy in Urban Schools, Part A
EDUC 677: Applications of Curriculum and Pedagogy in Urban Schools, Part B
EDUC 679: Blended Learning Experiences for Students in Urban Schools

DIRECTOR *of* FIELDWORK *for* ACADEMIC PROGRAMS   2011-2015
Barbara J. and Roger W. Rossier School of Education
University of Southern California, Los Angeles, CA

Led clinical fieldwork services for Rossier School of Education, including the MA in
Teaching and MA in Teaching TESOL, ME in Advanced Instruction, ME in
Postsecondary Administration and Student Affairs, ME in Educational Counseling,
the Masters of Marriage and Family Therapy, the EdD in Educational Leadership, as

JOHN PASCARELLA III

well as the Professional Development, Certificate, and Non-Degree Programs. Provided leadership in evaluating, retooling, creating, and implementing a clinical practicum that offered MAT teacher candidates essential learning experiences that prepare graduates according to program goals as well as state (CCTC) and national (NCATE, AACTE, and AERA) standards. Awarded and coordinated $110K grant to study the use of video-based teacher performance assessments. Designed, implemented and evaluated a mentor teacher evaluation system. Conducted regional school site visits to K-12 unit partners in New York, New Jersey, Washington DC, Maryland, Virginia, Georgia, Chicago, Seattle, San Francisco, San Diego, and Las Vegas. Managed annual programming budget of $40K.

FACULTY AFFILIATE, Center for Identity, Education,   2017-Present
and Social Justice
Shafiqa Ahmadi and Darnell Cole, Co-Directors
University of Southern California, Los Angeles, California

USC FACULTY *in* RESIDENCE   2012-Present
USC McCarthy Honors Residential College
University of Southern California, Los Angeles, California

Professor in Residence at McCarthy Honors Residential College (2017-Present) and David Marks Tower (2012-2017) in the South Residential College located on the University Park campus, where I planned, implemented, and monitored academic programming for 208-542 first year residents leading/advising 18 residential advisors and residential coordinators in residence. Programming of activities including weekly speakers series with experts presenting from the research, industry, scholarship, and private sectors; hosted cultural fieldtrips and outings in Los Angeles; hosted semiannual residential college retreats in fall on campus and in spring in Lake Arrowhead. Led essay writing workshops, held academic advising sessions, co-facilitated residential honors students retreat, founded annual community outreach event connecting freshmen residents with low-income youth in South Los Angeles.

ADJUNCT PROFESSOR *of* EDUCATION   2004-10
Montclair State University, Upper Montclair, New Jersey

Undergraduate and Graduate Courses taught:
Teacher, School, and Society (2 Sections)
Teaching for Critical Thinking (2 Sections)
Theories and Processes of Reading (2 Sections)
Perspectives on Early Childhood and Elementary Education in a Democracy
Techniques of Secondary Reading Improvement (3 Sections)
The Nature of Reading (1 Section)

ENGLISH LANGUAGE ARTS TEACHER   2009-10
Columbia High School, Maplewood, New Jersey

VISITING RESEARCHER *and* INSTRUCTOR   2008-09
University of KwaZulu-Natal, Durban, South Africa
UKZN Centre for Visual Methodologies

JOHN PASCARELLA III

COURSE LECTURER *of* **EDUCATION**   2006-09
McGill University, Montréal, QC, Canada

Undergraduate Courses Taught:
Multicultural Education (1 section)
Children's Literature (1 section)
Communication in Education (2 Sections)
Communication in Management (2 Sections)
Communication in Engineering (2 Sections)

GRADUATE RESEARCH & TEACHING ASSISTANT   2006-09
McGill University, Montréal, QC, Canada

MANAGING EDITOR   2006-07
International Handbook of Media Literacy, New York: Peter Lang

CURRICULUM RESEARCHER *and* **WRITER**   2005-06
History High School, Newark, New Jersey

ENGLISH LANGUAGE ARTS TEACHER   2004-06
Technology High School, Newark, New Jersey

ASSOCIATE EDITOR   2002-08
Taboo: The Journal of Culture and Education, San Francisco: Caddo Gap Press

GRADUATE RESEARCH ASSISTANT   2002-04
Montclair State University, Upper Montclair, New Jersey

JOHN PASCARELLA III

AWARDS

EXCELLENCE *in* LEADERSHIP AWARD   2020
University of Southern California, Los Angeles, CA
"For providing extraordinary leadership in service to the USC Rossier
School of Education."

2U RESEARCH GRANT   2016-18
University of Southern California, Los Angeles, CA
"Assessing the Role of Asynchronous Materials in Supporting Learning"
$25,000 / Principal Investigator with Stephen Aguilar

TED GORDON AWARD *for* RESEARCH, SERVICE,   2017
& LEADERSHIP
University of Southern California, Los Angeles, CA
USC Founding Chapter of PDK International

PHI DELTA KAPPA AWARD *for* LEADERSHIP   2016
University of Southern California, Los Angeles, CA
USC Founding Chapter of PDK International

PHI DELTA KAPPA AWARD *for* SERVICE   2015
University of Southern California, Los Angeles, CA
USC Founding Chapter of PDK International

PHI DELTA KAPPA AWARD *for* RESEARCH   2015
University of Southern California, Los Angeles, CA
USC Founding Chapter of PDK International

BILL & MELINDA GATES FOUNDATION   2012-14
University of Southern California, Los Angeles, CA
Barbara J. and Roger W. Rossier School of Education
"Assessing Quality Feedback Processes for Teacher Candidates"
$110,000 / Co-Principal Investigator and Project Leader

ROBERTA WEINTRAUB PRIZE *for*   2011
INNOVATIVE USE of TECHNOLOGY for LEARNING
University of Southern California, Los Angeles, CA
Barbara J. and Roger W. Rossier School of Education
"Technology in Education Collaborative Hub"
$10,000 / Co-Principal Investigator

McGILL INTERNATIONAL DOCTORAL AWARD   2006-09
McGill University, Montréal, QC, Canada
$36,000 / Tuition Award for International Doctoral Students

McGILL DISE DOCTORAL AWARD   2006-09
McGill University, Montréal, QC, Canada
Faculty of Education, Department of Integrated Studies in Education (DISE)
$30,000 / Tuition Award for Doctoral Students in Education

JOHN PASCARELLA III

PUBLICATIONS

2020, April 8.	"What Happens to Student Teachers Now? A Guide for Teachers." *Education Week*. Editorial Projects in Education: Bethesda, MD. Available Online.
2018, May/June	"Transformative Residential Programming: The Story of College Access Day." *Talking Stick,* 35(5). Columbus, OH: Association of College and University Housing Officers International. Available Online.
2017, November	"Transformative Teacher Preparation in Tumultuous Times." *Phi Delta Kappa Newsletter*. Los Angeles: University of Southern California.
2017, September	"Phi Delta Kappa Faculty Sponsor Welcome: Charlottesville and Beyond." *Phi Delta Kappa Newsletter*. Los Angeles: University of Southern California.
2017, March	"Trump and Sessions Rescind Transgender Protections, But Were We Prepared for These Protections?" *Phi Delta Kappa Newsletter*. Los Angeles: University of Southern California.
2016, November	"High Expectations, High Support, and Authentic Care." *Phi Delta Kappa Newsletter*. Los Angeles: University of Southern California.
2016, September	"Phi Delta Kappa Faculty Sponsor Welcome." *Phi Delta Kappa Newsletter*. Los Angeles: University of Southern California.
2016, January	"ESSA Heightens Concern Over Weakened Teacher Preparation Programs for Neediest Students." *Phi Delta Kappa Newsletter*. Los Angeles: University of Southern California.
2015, September	"Phi Delta Kappa Faculty Sponsor Welcome." *Phi Delta Kappa Newsletter*. Los Angeles: University of Southern California.
2015, March	"To whom and to what should teacher education be held accountable?: Exploring our professional and moral obligation as Phi Delta Kappans to the role and task of teacher education. *Phi Delta Kappa Newsletter*. Los Angeles: University of Southern California.
2014, December	"USDOE Office of Postsecondary Education Propose New Regulatory Action." *Phi Delta Kappa Newsletter*. Los Angeles: University of Southern California.
2014, September	"Phi Delta Kappa Faculty Sponsor Welcome." *Phi Delta Kappa Newsletter*. Los Angeles: University of Southern California.
2014, Spring	"Teacher Education 2.0: Staying Connected." *Futures in Urban Education*. Los Angeles: University of Southern California. Available Online.
2011	"Confronting the challenges of HIV, AIDS, Stigma, and The Digital Divide: Lessons from a Rural South African Village." In F. Islam's (Ed.) *Partnerships for hope: A school-university collaboration for change in rural South Africa*. New York: Edwin and Mellon.
2010	*"We Wanted Other People to Learn From Us*: Girls Blogging in a Rural Secondary School in South Africa in the Context of HIV and AIDS." Co-authored with Claudia Mitchell, Naydene de Lange, and Jean Stuart. In Sharon Mazzarella (Ed.) *Girl Wide Web 2.0: Revisiting Girls, the Internet, and the Negotiation of Identity*. New York: Peter Lang.
2010	"Blogging Their Way: Youth Identity in the Blogosphere." In S. Steinberg, M. Kehler, and L. Cornish (Eds.), *Boy Culture: An Encyclopedia*. Westport, CT: Greenwood.

2008, June 18	"University of KwaZulu-Natal Hosts Blogging Workshops for Rural Students to Address HIV and AIDS." In *UKZN Online*, 2 (11). Available Online.
2008, June	"Confronting the challenges of critical digital literacy: An essay review." *Educational Studies*, 43 (3). Available Online.
2007	"The Manufacture of Intent." In R. Goldstein (Ed.), *Useful Theory: Making Critical Education Practical*. New York: Peter Lang.
2005	"Deviation: A Pre-Service Teacher in the Inner City." *Cultural Studies⇔Critical Methodologies*, 5 (1).
2005	"Rethinking the White Man's Burden: Identity and Pedagogy for an Inner City Student Teacher." In J. L. Kincheloe, k. hayes, K. Rose, and P. Anderson (Eds.), *The Praeger Handbook of Urban Education*. Westport, CT: Greenwood.
2004	"Why Teach in Urban Settings"? In S. R. Steinberg and J. L. Kincheloe (Eds.) *Nineteen Urban Questions*. New York: Peter Lang.
2003	"Notes from the Field." *Taboo: The Journal of Culture and Education*, 7 (2). Available on Google Books.

CONFERENCE PRESENTATIONS

2018, Nov 1	"Enacting Curriculum Change to Prepare Critically Minded New Teachers: What is to be done? One Program's Story of Reinventing Itself." Dayton, OH: Bergamo Conference on Curriculum Theory and Classroom Practice.
2018, Oct 19	"Building a Better Teacher Preparation Program: One Program's Story of Reinventing Itself." San Diego, CA: California Council on Teacher Education 2018 Semiannual Meeting.
2018, Mar 6	"Integrating Theory and Practice: The Development of a Synchronous Online Teacher Education Program." Portland, OR: Critical Questions in Education 2018 Annual Meeting.
2017, Nov 3	"Transformative Residential College Programming: USC College Access Day." Washington University at St. Louis, MO: Residential College Symposium 2017 Annual Meeting.
2014, Feb 1	"Empowering Interactions? Exploring Candidate-Mentor-Instructor Dynamics in a Teacher Education Program with Global Reach." Honolulu, HI: Hawai'i Educational Research Association 2014 Annual Meeting.
2013, Apr 29	"Multimedia Composing and the Potential for Learning." San Francisco, CA: American Educational Research Association 2013 Annual Meeting; Division B: Curriculum Studies, Section 1: Critical Perspectives and Practices.
2012, Nov 30	"Tapping the Tinkerers, Makers, and Innovators: How Can Teachers Create a Connected Learning Movement in their Classrooms?" San Diego, CA: Literacy Research Association Annual Meeting.
2009, May 25	"Reexamining Teacher Power Through The Lens of Social Media." Ottawa, ON, Canada: Canadian Society for the Study of Education XXXVII Annual Conference.
2009, Apr 24	"Digiteachers: Media Culture in the Teacher Education Classroom." Cambridge, MA: Massachusetts Institute of Technology: Media in Transition: Stone and Papyrus, Storage and Transmission.

2009, Apr 17   "Reexamining Teacher Power Through The Lens of Social Media." San Diego, CA: American Educational Research Association 2009 Annual Meeting; Division B: Curriculum Studies, Section 1: Critical Perspectives and Practices.

2009, Mar 26   "Blogging as a Subversive Activity: The New Politics of Identity Development in the University Classroom." Paris, France: University of Paris XIII, Identity Politics and Minorities in English-speaking World and France: Rhetoric and Reality.

2009, Feb 26   "Blogging as a Liberatory Practice: Pre-service Teachers and Youth as Knowledge Producers for HIV and AIDS Education in the Age of Participatory Culture." Centre for Visual Methodologies and Social Change, *University of KwaZulu Natal: International Symposium*, "Every Voice Counts: Critical Partnerships for Teacher Education and Rural Communities." Durban, South Africa.

2008, Oct 16–18   "Blogging as a Liberatory Practice: Pre-Service Teachers and the Possibilities for HIV and AIDS Education in the Age of Participatory Culture." Dayton, OH: Journal of Curriculum Theorizing Annual Conference.

2008, Mar 25   "New Media and Teaching for Civic Engagement in the 21st Century." New York, NY: AERA Annual Meeting.

2007, Apr 28   "Whatever You Say I Am: Urban Teacher as Cultural Tourist" [and] "Teachers as Agents for Equity and Social Justice." Pomona, NJ: Richard Stockton Conference on Equity and Social Justice in Education.

2007, Mar 9–10   "Getting Schooled: Hip Hop, Punk, Student Identities and Our Classrooms." Montréal, QC: McGill University Education Graduate Student Society Annual Conference.

2006, Sep 28–Oct 1   "Consumption and Production of Media by Educational Actors": Reviewer and Discussant. El Paso, TX: University of Texas' Third International Conference on Education, Labor, and Emancipation.

INVITED PRESENTATIONS

2020, June 18   "White People Talking to White People About Racism: A National Virtual Forum." USC Race and Equity Center. Video Recording Available Online.

2020, April 27   "Supporting Prospective Teacher to Engage Learners During School Closures." University of Pennsylvania Graduate School of Education Col[lab]oratory for Teacher Education. Collaboratory Conversations: Virtual Education, Well-Being, and Equity During the Current Health Crisis. Video Recording Available Online.

2019, June 12   "Using Classroom Video Allows Teachers to See, Deconstruct, and Analyze Teacher Practice." *The Edthena Blog.* Partner Profile. Video Recording Available Online.

2019, Mar 7   "Building a Better Teacher Preparation Program: One Program's Story of Reinventing Itself." Invited Webinar Presentation for the California Commission on Teacher Credentialing. Online Webinar. Sacramento, CA. Video Recording Available Online.

2018, Mar 1-2   "Content Delivery Strategies: Lessons Learned from nearly a Decade of Online Course Production." Invited Panel Presentation with Erin Embry, NYU Steinhardt School of Education, and Drew Paulin, UC Berkeley School of Information, to 2U Symposium, Coronado, CA.

2017, Oct 20	"Reinventing Transformative Teacher Preparation: Strategic, Purposeful, Integrative, & Cohesive: A New Curriculum for the MAT Program." Invited presentation to USC Rossier School of Education Admissions Office. University of Southern California, Los Angeles, CA.
2017, Oct 12	"Transformative Teacher Preparation *with Global Impact:* Achieving an MAT at USC online." Invited Presentation to USC Rossier School of Education Board of Councilors. University of Southern California, Los Angeles, CA.
2017, Oct 3	"Fostering an Intellectual, Cultural, and Critically Minded Residential College Community: College Access Day and Beyond." Invited presentation to USC Board of Trustees. University of Southern California, Los Angeles, CA.
2017, Sept 20	"Charlottesville and DACA: What Now?" Invited panelist to a critical conversation including Zoe Corwin of the Pullias Center for Higher Education, Eric Felix of the Center for Urban Education, Shaun Harper of the USC Race and Equity Center, and John Slaughter of the Center for Engineering in Education. USC Rossier Center for Education, Identity, and Social Justice. Los Angeles, CA.
2017, July 27	"Reinventing Transformative Teacher Preparation: Strategic, Purposeful, Integrative & Cohesive: A New Curriculum for the MAT Program." Invited presentation to 2U Rossier Operations Staff. 2U Headquarters, Lanham, MD.
2017, Mar 21	"Scaling Up Transformative Teacher Preparation: Stories from the MAT@USC Program." Invited presentation to the *Learning to Teach 13: Practice Exchange.* New Orleans, LA.
2016, Sept 27	"Master of Arts in Teaching 3.0: Confronting and Surpassing the Challenges of Becoming a Teacher in the 21st Century." Special Presentation to the delegation from *Deans for Impact*, University of Southern California, Los Angeles, CA.
2016, June 4	"Leaders in Learning, Leaders in Teaching, Leaders in Giving: Confronting and Surpassing the Challenges of Becoming a New Teacher in the 21st Century." Special Presentation to the annual *Leaders in Giving* celebration of The Academy donors to USC Rossier School of Education, University of Southern California, Los Angeles, CA.
2016, May 1	"Layoffs, Shortages, and Public Scrutiny: Confronting the Challenges of Becoming a New Teacher in the 21st Century." Special Presentation to USC Chapter of Phi Delta Kappa, University of Southern California, Los Angeles, CA.
2013, Apr 9	"What Teachers Make: K12 Education in the Age of Participatory Culture." Special Presentation to USC Residential College, University of Southern California, Los Angeles, CA.
2012, May 1	"How Do We Know? Measuring Learning," with co-presenters Dr. Aaron Hagedorn (USC School of Gerontology) and Dr. Marion Philadelphia (USC Marshall School of Business). Special presentation to the USC 2012 Teaching with Technology Conference, University of Southern California, Los Angeles, CA.
2010, Oct 14	"New Media as Critical Praxis: Teaching English Language Arts in the Age of Participatory Culture," with co-presenter Dr. Brandon Martinez. Special presentation to the USC Annenberg School of Communications *Dean's Open Forum*, University of Southern California, Los Angeles, CA.
2009, Mar 3	"Do Schools Kill Creativity?: Confronting the Challenges of Generating Creative Learning Spaces." Special presentation to the *Educational Psychology* graduate course, University of KwaZulu Natal, Pinetown, South Africa.

2008, Nov 20	"What's the best match for your research? Choosing data collection methods," with co-presenters Dr. Tara Flanagan and Dr. France Bouthillier. Proceedings of the *Research Exchange Forum*, McGill University, Montréal, QC.
2008, Nov 18	"Blogging as a Subversive Activity: Extending your pedagogy beyond the bounds of your future classroom." Proceedings of *Media, Technology, and Education* course workshop, McGill University, Montréal, QC.
2008, Nov 12	"On a Mission: The Politics of Teacher Identity Beyond the Obama Phenomenon." Special Presentation to the *Multicultural Education* course, McGill University, Montréal, QC.
2008, Nov 7	"Confronting the Challenges of Your Comprehensive Exams." Proceedings of the *ABCs of Ph.D. Workshop Series: Comprehensive Exams*, McGill University, Montréal, QC.
2008, Oct 3	"Blogging as a Liberatory Practice: Pre-Service Teachers and the Possibilities for HIV and AIDS Education in the Age of Participatory Culture." Proceedings of the *Research Exchange Forum*, McGill University, Montréal, QC.
2008, Jun 12	"Teachers Who Blog." Proceedings of a digital media workshop for youth members of *Future Educators of America*, University High School, Newark, NJ.
2008, May 11	"Blogging Our Way Out of the Crisis of Representation." Proceedings of the *Doctoral Seminar in Educational Psychology*, University of KwaZulu-Natal, Pinetown, South Africa.
2003, Feb 20	"Images of Gays and Lesbians in Hollywood films." Proceedings of "Learning from Laramie" in conjunction with *The Laramie Project*, Montclair State University, Montclair, NJ.

SCHOLARLY SERVICE	**PEER REVIEWER, *Teaching and Teacher Education*** *Teaching and Teacher Education* is an international journal concerned primarily with teachers, teaching, or teacher education situated in an international perspective or context. Impact Factor: 2.183 (2016).	2017-Present
	PEER REVIEWER, *Sustainability* *Sustainability* is an international, cross-disciplinary, scholarly, and open access journal of environmental, cultural, economic, and social sustainability of human beings. Impact Factor: 1.789 (2016).	2017-Present
	PEER REVIEWER, *The International Journal of Critical Pedagogy* *The International Journal of Critical Pedagogy* publishes "original articles that propose innovative understandings and applications of critical pedagogy" including issues of diversity, popular culture, media literacy, critical praxis and experimental methodologies.	2008-Present
	PEER REVIEWER, *American Educational Research Association: Division K* Section 3: Teachers' and Teacher Educators' Lived Experiences, Identities, Socialization and Development Section 6: Approaches and Models for Field Experiences, Student Teaching, and School/Community Collaborations	2020-21

JOHN PASCARELLA III

PUBLIC
SERVICE

USC COLLEGE ACCESS DAY *Annual Event*　　　　　　　　　2012-Present
Founded and developed "College Access Day" immersion event that annually welcomes 300+ Black, Latinx, and Students of Color from Los Angeles, Inglewood, Long Beach, and neighboring urban communities to engage students in a series of workshops, panels, tours, and events focused on college admissions literacy, the on campus college experience, and financial aid literacy.

CALIFORNIA COMMISSION ON TEACHER CREDENTIALING　　　2014-15
State Taskforce Member to rewrite Teacher Preparation Preliminary (Pre-Service Teacher) Program Standards administered by the California Commission on Teacher Credentialing.

IN THE PRESS

"What can this radical 1950s education project teach us about homeschooling during lockdown? *The Telegraph*, June 5, 2020. Available online.

"Viterbi Online Program Offers Versatile Curriculum."
Daily Trojan, January 26, 2020. Available online.

"Choose an Online Program to Become a Licensed Teacher."
US News & World Report, February 20, 2018, by Jordan Friedman. Available online.

"College Access Day gives L.A. high schoolers a chance to ask lots of questions."
USC News, February 13, 2018, by Ross Brenneman. Available online.

"New partnership with Edthena to boost video in MAT Program."
USC Rossier News, January 2018. Available online.

"USC Rossier partners with Edthena to incorporate video coaching into its newly redesigned Master of Arts in Teaching program."
Cision News Center, January 2018. Available online.

"Faculty in Residence at New USC Village."
USC Rossier Magazine, Fall/Winter 2017. Available online.

"Residential faculty ready to take on new roles at USC Village."
USC News, June 2017. Available online.

"New residential faculty selected for Village housing."
Daily Trojan, June 2017. Available online.

"Professor works to expand education access."
Daily Trojan, March 2017. Available online.

"2U Announces Recipients of the Company's First Research Grants."
2U Press Release, February 2017. Available online.

"College Access Day shows students how they can make the leap to Higher Ed."
USC News, February 2017. Available online.